

Subject	Assignment overview	Topics	Suggested time to complete	How will the assessment be shared by staff and submitted by pupils?	How will pupils receive feedback?
YEAR 8					
ENGLISH	<i>“As learning has been disrupted for students across the country, it has been suggested that, in September when schools are expected to open for all students, all students repeat this current academic year to make sure that they do not fall behind”</i> Write a speech giving your thoughts on this proposal.	Transactional writing	50 mins	Via CC	Via CC
MATHS	Term 3 main test (non-calculator) Term 3 extension test (non-calculator Set 1 only)	Number, Algebra, Geometry, Statistics	60 mins each paper	Via CC	Via CC
SCIENCE	Y8 Progress Assessment (Covering all Y8 topics taught in this academic year).	Energy, Sound, Light, Space, Reproduction, Acids & Alkalis, Periodic Table, Metals & Acids, The Earth	60 mins	Via CC	Via CC
RE	Knowledge Test based on key concepts and beliefs covered this year.	Philosophy, Prophethood in Islam, Sikhism, The environment.	30 mins	Via CC and submitted on MS forms. Link will be sent to pupils on CC.	% generated when quiz is completed.
HISTORY	The Slave Trade (knowledge test on Seneca)	Beginnings of the Slave Trade The Triangular Slave Trade Impact of the Slave Trade on Britain Slave Trade & World Impacts The Abolition of Slavery The Abolition of Slavery: Key Events Interpretations of the Slave Trade Interpretations of Abolition	45 mins for assessment completion and 60 mins revision/reading time	Via CC	Via Seneca analysis

YEAR 8 and 9 Summer 2nd Half Term Assignments – 8th June to 26th June

CC = Class Charts

GEOGRAPHY	The Geography of the world	North and South America. Europe. Continents. Longitude and latitude. End of topic test.	60 mins approx.	The work will be available on SENECA – a reminder will be sent through class charts	Immediate feedback is available from class charts
LANGUAGES	French – knowledge test taken on line.	All topics	25 mins	CC	Generated on screen, pupils to take a screenshot and send to their teacher
MUSIC	<u>Pop music</u> Exam based on home learning completed last term on music through time and continuing their development of key musical terminology. MS document provided with MP3 Audio	Pop music – Music through time	50 mins	Via CC	Via CC
TECH	<u>Paper Dudes task.</u> Design work, modelling and assessment 'mini project'	Design and development, drawing and modelling techniques, Analysis and evaluation	100 mins	PP outlining project and task sheets uploaded to CC. Completed submitted on CC or via email.	Via CC
PE	<u>Fitness Components and the working body during exercise.</u>	Heart Rate Transport during of Oxygen Fitness Components	50 mins	Uploaded to CC's and be uploaded back on CC or Emailed.	Pupils marked and graded. Feedback to be given over CC
DRAMA	<u>Costume Design</u> Students will be given a selection of characters, from which they must choose one, to design a costume for. Students will need to justify their use of each item of clothing and how it represents their character's personality.	Costume Design	50 mins	Via CC	Via CC

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ART	Pop Art Portraits – students are to use everything they have learnt about Pop Art to create their own portrait.	Pop Art	100 mins	Via CC	Via CC
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In Year 9 pupils will only complete assignments for subjects they have selected as options for in Year 10 (with English, maths, science and RE)

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YEAR 9					
ENGLISH	Students will be asked to write an essay on the techniques used in a persuasive piece of writing. This will be uploaded on to Class charts.	Rhetoric/ Persuasive writing.	50 mins	The assessment will be uploaded on to Class Charts and can be returned on there too. Alternatively, it could be emailed to teachers.	Pupils will receive feedback on Class Charts, including what they did well and targets for improvement.
MATHS	Online non-calculator assessment covering the areas of mathematics covered during the academic year	Number Algebra Geometry Ratio Probability & Statistics	60 mins	Shared via cc Responses via class charts areas of weakness and	Responses via class charts identifying areas of weakness
SCIENCE	Students will be required to complete an online assessment on Seneca for Biology, Chemistry & Physics.	Biology: Cell Biology & Organisation Chemistry: Atomic Structure and the Periodic Table & Bonding, Structure & The Properties of Matter Physics: Energy & Electricity	30 mins for each specialism (1hr 30 Total)	Via CC	Via Seneca
RE	Pupils will complete a knowledge test on Christian and Muslim beliefs as a baseline test and will answer a 6 mark question.	Christian beliefs Muslim beliefs Christmas Ethics	50 mins	CC	Score for knowledge and a mark, linked to GCSE criteria for 6/15 mark question Via CC.

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HISTORY	'The Arms Race was the main cause of tensions between the USA and the USSR in the Cold War.' How far do you agree with this statement?	The Arms Race Spread of Communism Disagreements over Germany The Space Race	60 mins	Via CC	Via CC
GEOGRAPHY	Baseline test to be downloaded and completed on the word document emailed to each student	OS map skills. Interpretation of data sources. Understanding development. Population structures (pyramids). Compare two volcanic events.	Approx. 60 mins but take longer if you need to.	Work will be emailed to students by a designated teacher – students will send work back to that teacher for marking.	Staff will send students a score and categories to focus further revision on.
LANGUAGES	German Baseline vocabulary and skills test	All topics	35 mins	CC	Feedback on CC
MUSIC	Students will be provided with a short exam on film music , this will be on MS document with MP3s for the audio. This is based on the previous top they have been completing and will assess their basic understanding of musical key terms and musical notation	Film music -AoS4	50 mins	Via CC	Via CC
TECH	Theory of D & T Baseline theory knowledge test and design task.	D&T Theory and Design	100 mins	Via CC	Via CC
PE	Students are to Design their own Sport , they should be creative and use their imagination. There will be a format shared with them via CC to complete for ideas of how to structure the sport	Rules, Regulations and Officials within Sport	50 mins	Via CC and resources shared on One Drive	Via CC

<p>DRAMA</p>	<p><u>Body position and presentation when performing</u> Students will be provided with an extract from a play. Students will write about how they would use naturalistic facial expressions, gestures, movement and vocal tone to present the selected character.</p>	<p>Naturalism</p>	<p>50 mins</p>	<p>Via CC</p>	<p>Via CC</p>
<p>ART</p>	<p><u>Observational drawing</u> One of the most important aspects of Art is being able to record observations successfully. You will be creating some observational drawings based on the task uploaded on CC.</p>	<p>Observational drawings</p>	<p>50 mins</p>	<p>Via CC</p>	<p>Via CC</p>
<p>PHOTOGRAPHY</p>	<p><u>Composition and lighting of Photographs</u> Create your own series of photographs documenting your own life at this time. These can be taken on a phone camera. The important thing is that you have considered composition/lighting etc.</p>	<p>Lighting of images</p>	<p>50 mins</p>	<p>Via CC</p>	<p>Via CC</p>