



St Regis

Church of England Academy

Formerly The King's CE School

Admissions Arrangements for 2023-2024

Approved by:	The King's CE School Governing Body
Approved Date:	17 May 2022
Notes:	
<ul style="list-style-type: none">• The King's CE School academised on 1st April 2023 and as such responsibility for admissions transferred to Three Spires Trust as the admissions authority for the academy.• Any reference relating to the Governing Body throughout this policy should be interpreted as the Trust Board of Three Spires Trust.• From 1st September 2023, The King's CE School will re-open as St Regis Church of England Academy. Therefore, any reference to The King's throughout this policy should be interpreted as St Regis.	

Mission Statement

At The King's CE School

we believe that everyone is unique and created in God's image.

We enable all to achieve their God-given potential;

to grow, learn and aspire;

to transform their lives and the lives of others

and to journey in faith without limits

within a unified, respectful and harmonious community.

'Be joyful. Grow to Maturity. Encourage each other. Live in harmony and peace. Then the God of love and peace will be with you' 2 Corinthians 13 v 11.

'Aspire, Believe and Achieve Together'

Aspire to be the best that we can be... Believe that anything is possible... Achieve beyond what we ever imagined...

- ◆ Learn and worship in the name of God – Father, Son and Holy Spirit – revealed in the life, death, and resurrection of Jesus Christ and value, respect and celebrate all faiths and cultures.
- ◆ Believe in themselves and become successful adult – developing their vision, faith, ambition and aspirations.
- ◆ Develop a resilience and inner strength to overcome life challenges.
- ◆ Embrace life-enriching experiences and make well-informed lifestyle choices that promote health and wellbeing.
- ◆ Develop thinking skills and transferrable skills, working in partnership to become life-long learners.

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Admissions Arrangements

The King's School is an inclusive Voluntary Aided Church of England comprehensive school, to which the Governors admit children and families from all faiths and backgrounds and those of no faith, without reference to ability or aptitude. Making application to The King's CE School means applying for a place at a Church of England School which offers a distinctive Church of England character and ethos, reflecting the teaching of Jesus Christ and Christian values. The School has a welcoming, caring and supportive environment where young people are encouraged to achieve their full potential. We ask all parents applying for a place here to respect our inclusive Christian ethos and its importance to the school community. We expect all students to participate in the worshipping life of the school.

There are no fees or charges related to the admission to the school and contributions to school funds or to off-site visits are not mandatory.

The Governors will offer 150 places, each academic year, for entry into Year 7 under the following categories:

Category A Foundation Places	-40 for practising Church of England families
Category B Governors' Places	-30 for practising members of other recognised Christian denominations
Category C Faith Community Places	-20 for practising members of other recognised world religions
Category D Open Places	-60 for families of any faith or none seeking an education based on Christian ethos

Admissions Criteria

Category A – Foundation Places:

Up to 40 places will be offered to children of practising Church of England families. Written evidence of the family's commitment to its place of worship and clergy reference will be required at the time of application.

Category B – Governors' Places:

Up to 30 places will be offered to children of practising Christian families of a denomination other than Church of England. Written evidence of the family's commitment to its place of worship and Clergy reference will be required at the time of application.

Category C – Faith Community Places

Up to 20 places will be offered to children of families who are actively involved in the worshipping life and work of any recognised faith community. Written evidence of the family's commitment to its place of worship and Clergy reference will be required at the time of application.

Category D – Open Places

60 places will be offered to children of families of any faith or none whose parents seek an education based on the Christian values.

Fraudulent or Misleading applications for admissions to schools:

The school will follow up any reports they receive that allege that a fraudulent or misleading application has been made.

Oversubscription Clauses – Categories A, B and C

For each category above, if there are more applications, which fully meet each criterion, than there are places available, then places will be allocated according to the following oversubscription criteria. These are stated in order of priority. In the event that two or more applicants have equal rights to a place under an oversubscription clause, then the subsequent oversubscription clause will apply. See Glossary of Terms for explanations and definitions.

- i. Looked After Children (as defined by Section 22 of the Children Act 1988). Priority will be given to a child who is in the care of a Local Authority or provided with accommodation by that authority or a child who has been adopted (or is subject to a residence order or special guardianship) immediately following being in the care of a Local Authority. This must be confirmed at the time the application is made.
- ii. Children whose families provide evidence at the time the application is made, of particular educational, social or medical needs that can be met especially well within the caring Christian environment of The King's School.
- iii. The strength of the family's commitment to their place of worship as measured by the number of years, frequency of attendance and the involvement in activities associated with that place of worship.
- iv. Children currently attending a Church of England School
- v. Children who, at the time of admission, have a sibling attending the school in September 2019
- vi. Children whose usual weekday place of residence is nearest the school. The measurement between home and school will be determined by the straight line measurement from the home address to the school, carried out by the local authority software.

If there are more qualifying applications received than places available, all unsuccessful applications under the above categories A B and C will be considered under Category D, Open Places. If there are fewer qualifying applications received than places available in the above categories, then any unfilled places will become additional Open Places under Category D below.

Oversubscription Clauses – Category D

In the case of oversubscription places will be allocated to families on the basis of the following order of priorities, to children:

- i. Looked After Children (as defined by Section 22 of the Children Act 1988). Priority will be given to a child who is in the care of a Local Authority or provided with accommodation by that authority or a child who has been adopted (or is subject to a residence order or special guardianship) immediately following being in the care of a Local Authority. This must be confirmed at the time the application is made. . .

- ii. Children whose families provide evidence at the time the application is made, of particular educational, social or medical needs that can be met especially well within the caring Christian environment of The King's School.
- iii. Children who, at the time of admission, have a sibling attending the school in September 2019
- iv. Children currently attending a Church of England School.
- v. Children whose usual weekday place of residence is nearest the school. The measurement between home and school will be determined by the straight line measurement from the home address to the school, carried out by the local authority software.

Glossary of Terms

Recognised Faith Community - A 'recognised faith community' is one that is in membership with Churches Together in Wolverhampton, Churches Together In Britain and Ireland, the Wolverhampton NET Churches affiliated to the Evangelical Alliance or Wolverhampton Inter Faith Council or equivalent for their local area.

Looked After Children - A looked after child is a child who is looked after by the local authority as defined in Section 22 of the Children's

Act 1989 - Evidence, e.g. evidence from the Placement Authority, must be provided with the Supporting Information Form.

Strength of Commitment - Strength of Commitment is measured by the following priorities;-

- i. The number of years the family has been worshipping at their place of worship
- ii. The frequency of worship
- iii. Involvement in the activities associated with the place of worship

Family - The 'family' means the family unit as presented to the Governors in the Supporting Information Form.

Siblings - For admissions purposes, a brother or sister or 'sibling' is a child who permanently resides at the same address as the child for whom a place is being sought and is one of the following:

- Brother/sister
- Half brother/sister i.e. share one common parent
- Stepbrother/sister i.e. related by parent's marriage

Any child for whom it can be demonstrated that s/he is residing permanently at the same address [e.g. under the terms of a residence order]

Governors recognise that other family circumstances may exist and they will give consideration to other children/family groups as declared on the Supporting Information Form.

Multiple Births - In the event that there is an insufficient number of places to allocate to twins, triplets etc., a decision will be made as to which child[ren] the place[s] is/are to be allocated. In this situation a place or places will be allocated by lot.

Usual Place of Residence - This is determined as the address where the child lives for the majority of the school week. Parents may be requested to supply documentary evidence to support the address used for the application.

SIXTH FORM ADMISSIONS

Age of students

Students enter the Sixth Form in Year 12 in the September after they reach the age of sixteen and leave at the end of Year 13, apart from exceptional circumstances.

Number of Students

- The admission number for external students, subject to them meeting the entry requirements is 20.
- The total number of students (both internal and external) in Year 12 is proposed to be 150.
- Where there are fewer internal students that progress to Year 12, additional external applicants will be admitted up to the overall capacity.

Date of application

Students can apply for The King's Sixth Form up to and including GCSE results day. However, offers will be given out on a first come first serve basis.

Late Applicants

Applications received after the published deadline (GCSE results Day) will be dated and considered in date order. This will be done once all on time applicants have enrolled (usually on the day following GCSE results day), unless there are exceptional circumstances.

Admissions Requirements

The admissions requirements for Year 11 at The King's students and external students are the same and detailed below.

Students choosing to study four A levels or equivalent must achieve a minimum of:

- Six GCSEs at Grade 7 or above; and
- GCSE Maths and English at grade 6 or above.

Students choosing to study three A levels or equivalent must achieve a minimum of:

- Six GCSE at grade 4 or above; and
- GCSE Maths and English at grade 4 or above

To study Vocational courses like BTEC applicants need to have achieved a minimum of 5 courses at GCSE Grades 9-4 including English and Mathematics.

To study A Level courses, applicants need to have achieved a minimum of 5 courses at GCSE Grades 9-5 including English and Mathematics. In addition, there are subject specific entry criteria.

In the event of a student not securing a 4 in English or Maths the academy may still be able to offer a place, but this will be on an individual basis and there will be limited course selections available.

There are also additional entry requirements for a number of specific courses; details of which are outlined on the Subject Entry Requirements document. See Appendix 1.

In addition to the sixth form's minimum academic entry requirements, students will need to satisfy minimum entrance requirements to the courses for which they are applying. If either internal or external applicants fail to meet the minimum course requirements they will be given the opportunity of pursuing alternative courses for which they do meet the minimum academic requirements. Course

requirements are published annually in the academy's prospectus and on the website.

The Academy reserves the right to apply exceptional circumstance protocols at its own discretion.

Reference Request

All external applicants will be required to provide a reference from their current school which will include current attainment, progress, conduct, attendance and safeguarding.

For all internal applicants the current attainment, progress, conduct, attendance and safeguarding information will be taken from our internal database.

References and data from both student groups are there to ensure a successful transition into sixth form and any additional support can be put in place if necessary.

Additions to students' timetables

In addition to their A Levels or equivalents, students will be expected to broaden their experiences by choosing an enrichment activity which is the equivalent of one period a week. Students that do not choose an enrichment activity will be directed to a silent study period with a member of staff.

Students will also be allocated a life skills session once a week.

Students will be expected to be in form every day.

Students will be expected to undertake a one-week work experience placement in Year 12.

Offer of Place

Offers of places to join the Sixth Form: Year 11 students who submit an application by the published deadline will be offered a conditional place in the Sixth Form, subject to them meeting the entrance requirements. It should be noted that this is an offer of a place, and not a specific course of study.

External applicants who submit an application by the published deadline will be offered a conditional offer of a place in the Sixth Form, subject to them meeting the entrance requirements.

St Peter's Academy reserves the right to withdraw courses that are undersubscribed and similarly to limit numbers of students on courses that are oversubscribed.

Course changes

Applicants (internal or external) who have applied on time and wish to make changes to the courses selected on their application form should do this by contacting the sixth form administration team before results day. Changes to courses following GCSE results can only be made on the day of GCSE results. Providing there are spaces available.

Acceptance of place

Acceptance of places by applicants takes place on GCSE results day. Detailed arrangements will be published on the Academy website. Places not accepted on the day will be assumed to have been declined.

External students must attend in person to accept their place, bringing evidence of their GCSE results. Where external students have not accepted their place by the end of the enrolment day, that place

will assumed to have been declined.

Oversubscription Protocols

Where external applicants exceed the number of places available for external students and after students with EHCP (Education, Health and Care Plan) where the academy is named in the plan are admitted, the following oversubscription criteria will be applied in the order of priority set out below.

All applicants will have to meet the academic admission requirements:

- Children looked after by a local authority (in line with section 22 of the Children's Act) and previously looked after children (i.e. those who were previously looked after but who immediately following that were adopted or become subject to child arrangements order or special guardianship order), including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- Children closest to the Academy, measured in a straight line from child's home.

Appeals

Where a place has been refused, parents and students have the right to appeal to an Independent Review Panel.

Appendix 1: 6th Form Subject Entry Requirements

Subject	Maths	English	Subject Specific Requirements	Grade
Art			GCSE grade 4 in Art and Design or a portfolio of art and/or design work	
Biology	6	5 (desirable)	GCSE grade 6/6 in Double Award Science or GCSE grade 6 in Biology for separate science.	
Business BTEC	4	4		
Business Studies	5	4	Students who did not take GCSE Business may still be considered.	
Chemistry	6 on Higher Paper	5 (desirable)	GCSE grade 6/6 in Double Award Science or GCSE grade 6 in Chemistry for separate science.	
<i>Classical Civilisation (online course)</i>	5	5	Grade 5 or more in a humanity subject	
Computer Science	4	4	GCSE grade 5 from either Computing, Science, or English	
Economics	5	5	Grade 5 in Maths & English	
Electronics	5		GCSE grade 6 in Physics	
Engineering			GCSE in D&T Grade 5 or L2 Engineering at Merit Level	
English Lang & Lit		5 in both Lang and Lit	GCSE grade 5 in English Lang and GCSE Grade 5 in English Lit	
English Literature		6 in both Lang and Lit	GCSE grade 5 in both English Lang and English Lit. Must be an avid reader	
Extended Project Qualification			Usually taken in addition to 3 A levels and suited where a strong aptitude or ability to a subject	
Film Studies		4	Grade 4 GCSE in a Humanity subject. Grade 4 In GCSE English Lang or English Lit	
Further Maths	7 as a Minimum		Must be taken alongside A level Maths.	

Geography	5	5	GCSE grade 5 in Geography
Health & Soc BTEC		4	
History		5	GCSE grade 5 in History
<i>Law (online course)</i>	5	5	Grade 5 or more in a humanity subject (online)
Maths	7		GCSE grade 7 in Maths
ML: French/ German/ Spanish			GCSE grade 6 in French, German or Spanish
Music			GCSE grade 6 or higher in Music or Performance. Audition to at least Grade 4/5 standard
Performing Arts (Acting) BTEC		Lang or Lit Grade 4	Evidence of performance skills / Could be subject to an audition.
Performing Arts (Dance)		Lang or Lit Grade 4	Evidence of performance skills / Could be subject to an audition.
<i>Philosophy (online course)</i>	6	6	Grade 6 or higher in humanity subject. Online
Photography			GCSE grade 5 in Art/Photography. Portfolio of work examples of photography
PE	4	4	GCSE grade 6 in PE or BTEC Level2 at Merit. Level 5 GCSE Sciences preferred. Must attend a local club
Physics	6	5 (desirable)	GCSE grade 6/6 in Double Award Science or GCSE grade 6 in Physics for separate science. It is also desirable for applicants to study Maths with Mechanics.
Politics		5	GCSE Humanity grade 5
Product Design			GCSE grade 5 in D&T or BTEC Engineering at a Merit Grade
Psychology	5	5	3 GCSEs above level 5 inc Maths, English and Science
RE		5 (desirable)	GCSE grade 5 in RE. Grade 5 in English Lan or Lit
Science BTEC	4	4	

			GCSE grade 5 in Science or BTEC Level 2 Applied Science Merit
Travel and Tourism BTEC	4	4	
Sociology	5	5	3 GCSEs above level 5 inc Maths and English
Sports BTEC	4	4	GCSE grade 5 in PE or Merit at BTEC or adequate sporting knowledge. Grade 4 in Science
Textiles			GCSE grade 4 in Textiles or Grade 4 in Art and Design